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| --- | --- | --- |
| OUTCOME | MS CRITERIA | ES CRITERIA |
| A. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences  \_\_ Uses the appropriate contractions when necessary between the prepositions “de” and “a” and the article “el” (oral/written) |
| B. Be precise when conjugating/using verbs in the present tense (oral/written) | \_\_ Uses correct subject/verb agreement (written)  \_\_ Correctly conjugates regular verbs (written) | \_\_ Correctly irregular verbs (written) |
| M. Communicate using unit vocabulary (oral/written) | \_\_ Recalls vocabulary from la vida académica (oral/written)  1. 2. 3. | \_\_ Recalls vocabulary from la vida académica (oral/written)  4. 5. |

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Español II

Profesora Allison Eggleston

Parte uno: preguntas académicas